



Prophet, Priest, King Assessment

Read more about the Prophet, Priest and King specifically in the “In Depth Descriptions,” for further study. Also, read the Introduction information about Circles before proceeding in the “Introduction to Circles” resource.

There are many personality and gift assessments out there like DISC, Myer’s Briggs, SHAPE, 5-Colors, etc. This is NOT a personality assessment to label or quantify you. Generally, most tests focus in on who YOU are and most of them tend to limit your identity based on some misdirected assumptions, research, or theology. They focus attention on how you function—your *image*. This assessment is different. We focus our attention on how the Trinity functions—His *image*. As we understand Him, only then can we truly understand ourselves.

This assessment is about YOU thinking deeply about GOD! What is He like? How is He One, and three? How does He do things? How does He organize? How does He shape belief or carry out purpose and calling? No matter how you “Score,” your “role” will ultimately reflect God’s image, not your own. You will need to look unto Him in how to serve in your role so as to show forth HIS glory, not your own!

In this assessment we will look at the 5 ways in which the Scripture broadly shows that the Trinity is united—we’ll consider His nature first. We use the acronym **C.R.O.S.S.**, for we believe the center of the human story is based around the life, death and resurrection of Jesus. To make our “Center,” or focus, about anything else would be problematic. Everything comes back to Jesus’ work on the cross for our benefit. The acronym is this:

C.ommunity
R.easoning
O.rganization
S.cripture
S.ignature Mission

These are the ways to categorize, in a simple form, the way the Trinity appears to be broadly united in Scripture. This is in NO WAY an attempt to limit God to an acronym. His nature is beyond our comprehension, but it gives us a comprehensible tool to evaluate His image, as well as ourselves. The Godhead is clearly three-in-one. In plural unity they are united in *how they relate* (community), *how they do things* (reasoning), *how they organize* (organization), *how they think, learn and believe* (scripture), and *in how they lead* (their mission). We hope this study will encourage your theologically guarded imagination to be enraptured into the JOY of the Trinity, and to contemplate the richness of who He is and who we are IN Him.

In looking at these five ways in which the Trinity is united, we as people can uncover TIDBITS of what Jesus meant when he prayed that we “may be ONE as He and the Father are ONE.” We can then determine the ways in which we can best do the following: relate in community and fellowship; reason in our life worship; organize in our ministry; learn and discover truth in our discipleship, and serve and lead others in our calling and evangelism.

Similarly, as God is Father, Son, and Holy Spirit, we see three roles appear in the Old Testament through which humanity attempted to carry out (or *image*) this *tri-perspectival likeness* of God on earth—in Kings, Priests, and Prophets. In the Old Testament there were always Kings who operated predominantly in the governing realm, Priests who operated and functioned in the worship/spiritual realm, and Prophets who guarded God’s people in righteousness and truth. Our goal is not to pigeonhole the Godhead into these determined roles, for we can see that Jesus is named as all three in Scripture—the King, Priest and Prophet. However, each member of the Trinity, though they at times appear to share the same functions, serve predominantly and primarily in one of the three roles.

The same is true with us. To some extent YOU may contain a bit of all three of the PPK *tendencies*, but God most likely has equipped you for a role of service that mainly dwells in one of these roles. This is where this assessment is also different. It doesn’t get you thinking about your life in terms of your ONE personality, but it helps you think in “one another” language. Yes, you are an “I,” but like the Trinity, you are inseparable from the community and “WE” of God’s family and likeness because you are made in God’s image.

DISCLAIMER: It should be stressed before we move any further that the Prophet, Priest, King wording does not give you a “Title”—like you’re a (P)rophet on par with the OT Prophets. Scripture is very clear that elders, deacons, pastors, saints, and ministers are correct “Titles” for the people of God in the NT. However, the PPK assessment describes your “Tendencies.” Whether you have the title of pastor, teacher, parent, son, daughter, engineer, CEO, accountant, mechanic, manager, employee, or you serve in some capacity in the over 270+ spiritual ministries listed in the New Testament, you have a “Tendency” in how you carry out your “Title”; whether it be in a more priestly, prophetic, or kingly way. Knowing your tendencies can make you more effective in building up the body of Christ.

Secondly, we must remember that in the New Testament, every believer is called a prophet¹, a priest² and a king³. These names are gifted to us in Christ as “identities” that affirm our value, worth, and placement within His kingdom. Therefore, we cannot avoid becoming more priestly, more kingly, or more prophetic, simply because we see ourselves as weak in one particular area. God has gifted us with His identity in these areas, and expects us to become rounded in our approach to kingdom life. However, the fact still remains that we may lean toward a specific “tendency” in how we approach our role in His kingdom, and thus we need to combine our gifts with the gifts of others in the body to help us grow in our approach. We are all to become like Jesus—and Jesus displayed the full likeness of the Triune God—we are to bear His image. Though we may play a role *individually*, we can still learn from and exhibit the other traits of those in God’s *community*.

¹ All can prophesy (Acts 2:16-21), all can discern truth as led by the Holy Spirit (1 Jhn. 2:20,27), all can admonish and encourage one another (Col. 3:16; Heb. 3:13), all can instruct (Rom. 15:14), and all can live a life that brings others to salvation (1 Cor. 9:19-23; 10:31-11:1)

² All of us are a royal priesthood (1 Pt. 2:9) having access to God through Christ (Heb. 4:14-16). We are daily offerings and sacrifices unto Him (Rom. 12:1-2), worshipping him (1 Cor. 14:26), and doing good as we share with others (Heb. 13:16).

³ All believers rule and reign with Christ (Eph. 2:6) in a kingdom of selected leadership (Acts 6:1-6) which are elected by the people in order to lead the whole unto maturity (Eph. 4:11-13). The kingship of every believer gives them power to fight and defeat the world, the flesh and the devil (Eph. 6:11-18; James 4:7; 1 Jhn. 2:27; 4:4; 5:4), and enables us all to participate in the royalty of Christ (1 Pt. 2:9).

In the following sections, circle your answer to the questions:
1 being the Least like you 5 being the Most like you.

How you relate?**(Community and Fellowship)**

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 1. My favorite type of lyrics and entertainment are ones that promote an agenda. | 1 2 3 4 5 |
| 2. I enjoy having a small number of close friends. | 1 2 3 4 5 |
| 3. I most enjoy entertainment that focuses on proving a point. | 1 2 3 4 5 |
| 4. I draw back into relationships that are comfortable when I'm stressed. | 1 2 3 4 5 |
| 5. After hanging out with people, I need to be alone while working on something. | 1 2 3 4 5 |
| 6. I enjoy keeping up with a large network of people. | 1 2 3 4 5 |
| 7. I tend to struggle with being cold, disconnected, and even harsh in my actions or words. | 1 2 3 4 5 |
| 8. I choose to isolate myself when I'm overwhelmed. | 1 2 3 4 5 |
| 9. I enjoy maintaining planned and considered relationships. | 1 2 3 4 5 |
| 10. I most enjoy anything that prioritizes imagination and story. | 1 2 3 4 5 |
| 11. After prolonged association with people, I need to be alone with my thoughts. | 1 2 3 4 5 |
| 12. I prefer smaller audiences (one on one) to large crowds. | 1 2 3 4 5 |
| 13. I have a strong emotional intelligence (very in-tune with mine and others emotions). | 1 2 3 4 5 |
| 14. I prefer being in the spotlight and having large-scale influence. | 1 2 3 4 5 |
| 15. When I am stressed, I tend to fall back on lists and priorities. | 1 2 3 4 5 |
| 16. I have a strong sense of right and wrong. | 1 2 3 4 5 |
| 17. I tend to struggle with enabling people, tolerating sin, setting good boundaries,
and I give into the fear of man very easily. | 1 2 3 4 5 |
| 18. I am very good with systems, structure and networking. | 1 2 3 4 5 |
| 19. I tend to struggle with being too firm with rules, regulations, restrictions, and details. | 1 2 3 4 5 |
| 20. After spending time with a lot of people I tend to have a lot more energy. | 1 2 3 4 5 |
| 21. I prefer to work on things that help out behind the scenes. | 1 2 3 4 5 |

How you do things?**(Reasoning and Worship)**

1. I like to work in an active or fast-paced job environment. 1 2 3 4 5
2. I fight for systems that I believe in. 1 2 3 4 5
3. I act on plans only when they work to someone's benefit. 1 2 3 4 5
4. I tend to plan my actions as I learn about the correct direction. 1 2 3 4 5
5. I am good at directing people into the areas of service for which they are best gifted. 1 2 3 4 5
6. I love to help people, and I don't expect anything in return. 1 2 3 4 5
7. I am good at discerning the positives and negatives in a person's actions and future directions. 1 2 3 4 5
8. I like to defend ideas and concepts that I believe in. 1 2 3 4 5
9. I like to be in a relaxed and relational work environment. 1 2 3 4 5
10. I tend to thrive in the relationships I develop. 1 2 3 4 5
11. I feel the most satisfied in the accomplishment of tasks and details. 1 2 3 4 5
12. I tend to plan my actions in advance. 1 2 3 4 5
13. I tend to enjoy my decisions to be led by the moment and more spontaneous. 1 2 3 4 5
14. I am good at counseling people into areas of health and obedience. 1 2 3 4 5
15. I act on plans when they are the right thing to do. 1 2 3 4 5
16. I like to be in a structured, ordered, and planned job environment. 1 2 3 4 5
17. I will not act on something until it makes sense to me. 1 2 3 4 5
18. I serve and help people but inwardly desire their acknowledgment and affirmation. 1 2 3 4 5
19. I tend to thrive in the accomplishment of rational and logical conclusions. 1 2 3 4 5
20. I most readily defend people. 1 2 3 4 5
21. I readily help people when they are contributing to the structure of things. 1 2 3 4 5

How you organize life?**(Organization and Ministry)**

- | | |
|------------------------------------------------------------------------------------------|-----------|
| 1. I tend to thrive in the accomplishment of tasks. | 1 2 3 4 5 |
| 2. I have a strong sense of authority and moral right and wrong. | 1 2 3 4 5 |
| 3. I have a strong sense of mercy and compassion and will adjust guidelines to fit needs | 1 2 3 4 5 |
| 4. My first response to situations and people is first emotional and then logical. | 1 2 3 4 5 |
| 5. I am more apt to relate to my outer world through thinking. | 1 2 3 4 5 |
| 6. I first respond to things using my logic and then emotional. | 1 2 3 4 5 |
| 7. I relate easily and quickly to those around me using both feelings and logic. | 1 2 3 4 5 |
| 8. I tend to pay more attention to what I do (hands) in how I live out my faith. | 1 2 3 4 5 |
| 9. I tend to thrive in the accomplishment of caring for someone. | 1 2 3 4 5 |
| 10. I am more apt to relate to my outer world through feelings. | 1 2 3 4 5 |
| 11. I tend to do best in an environment where I can conquer concepts or ideas. | 1 2 3 4 5 |
| 12. Being on time most rightly shows reverence. | 1 2 3 4 5 |
| 13. I tend to pay more attention to what I feel (heart) in how I live out my faith. | 1 2 3 4 5 |
| 14. The time given to me is given to allow me time to show love and care. | 1 2 3 4 5 |
| 15. I tend to invest my time, talent and treasure in people. | 1 2 3 4 5 |
| 16. I have a strong sense of vision and overall strategy. | 1 2 3 4 5 |
| 17. My first response to situations and people is first practical. | 1 2 3 4 5 |
| 18. I tend to pay more attention to my thinking (head) in how I live out my faith. | 1 2 3 4 5 |
| 19. Being on time most rightly shows respect. | 1 2 3 4 5 |
| 20. I tend to invest my time, talent and treasure in causes. | 1 2 3 4 5 |
| 21. Organizations capture my attention because of their efficiency and structure. | 1 2 3 4 5 |

How you learn?	(S.cripture and Discipleship)
1. I can do well in black, white and grey thinking.	1 2 3 4 5
2. I am excited by the abstract, theoretical, or imaginary ideas.	1 2 3 4 5
3. I tend to spend my free time drawing toward <i>hand</i> activities such as planning and orchestrating events and trips.	1 2 3 4 5
4. I am drawn to emphasize texts in Scripture referring to God as Judge, Righteous, on a Throne, and Wrathful.	1 2 3 4 5
5. I tend to spend my free time drawing toward <i>heart</i> activities such as music, journaling, and dialogue with friends.	1 2 3 4 5
6. I like black and white thinking.	1 2 3 4 5
7. I am comfortable with grey areas.	1 2 3 4 5
8. I am drawn to emphasize texts in Scripture that refer to God as Omniscient, Sovereign, and Lord.	1 2 3 4 5
9. I prefer to ask the question “who?” when thinking about people and situations I’m serving.	1 2 3 4 5
10. I am drawn to like texts in Scripture that refer to God as Shepherd, Care-giver, Gracious, Merciful, Bride, Husband...	1 2 3 4 5
11. I find searching for a solution is equally as exciting as arriving at the outcome.	1 2 3 4 5
12. I am excited by the possible.	1 2 3 4 5
13. I prefer to ask the question “how?” do we do things.	1 2 3 4 5
14. I think that the search for a solution is hard compared to the excitement of doing the result.	1 2 3 4 5
15. I think searching for a solution is more exciting than the outcome.	1 2 3 4 5
16. I prefer to ask the question “why?” in situations.	1 2 3 4 5
17. I am excited about the measurable.	1 2 3 4 5
18. I tend to spend my free time in <i>mind</i> activities such as blogs, books, information etc.	1 2 3 4 5

How you lead?***(Signature Mission and Evangelism)***

- | | |
|------------------------------------------------------------------------------------------------------------------------|-----------|
| 1. I enjoy spending my free time doing activities. | 1 2 3 4 5 |
| 2. I arrange my time with purpose. | 1 2 3 4 5 |
| 3. I lead through my message. | 1 2 3 4 5 |
| 4. I am drawn to messages through visual presentation and art. | 1 2 3 4 5 |
| 5. It is in my nature to naturally view heavy responsibility as honorable. | 1 2 3 4 5 |
| 6. I lead through relationships. | 1 2 3 4 5 |
| 7. I am drawn to communication through policy and strategy
and any form that may bring these two elements together. | 1 2 3 4 5 |
| 8. I arrange my team with priority. | 1 2 3 4 5 |
| 9. I am drawn to communication through discussion and any form that may bring
these two elements together. | 1 2 3 4 5 |
| 10. I respond well when deadlines are reasonable. | 1 2 3 4 5 |
| 11. I connect to people through talking about ideas. | 1 2 3 4 5 |
| 12. I can discuss plans and problems without prejudice, but struggle to do so with people. | 1 2 3 4 5 |
| 13. I enjoy fun that's end goal is time together, relationship, and network related. | 1 2 3 4 5 |
| 14. I can discuss people and plans without bias, but struggle to do so to problems. | 1 2 3 4 5 |
| 15. I enjoy having fun by learning something new and education. | 1 2 3 4 5 |
| 16. I arrange my time with flexibility. | 1 2 3 4 5 |
| 17. I most naturally only take on a responsibility if it is needed. | 1 2 3 4 5 |
| 18. I respond well to deadlines that are valid. | 1 2 3 4 5 |
| 19. I connect to others through opinions. | 1 2 3 4 5 |
| 20. I enjoy responsibilities and tasks only when they allow me to serve people. | 1 2 3 4 5 |
| 21. I respond well when deadlines are flexible. | 1 2 3 4 5 |
| 22. I can apply critique people objectively, but I struggle to do so with plans and problems. | 1 2 3 4 5 |
| 23. I engage through feelings. | 1 2 3 4 5 |
| 24. I lead through tasks. | 1 2 3 4 5 |

Total Up Your Scores and Circle Which Tendency Best Describes You

How you relate?

Total up your scores, and mark the pink box under the total with the highest score that best shows how you relate.

King

Total 1, 5, 9, 15, 18, 19, 21

 King

Priest

Total 4, 6, 10, 12, 13, 17, 20

 Priest

Prophet

Total 2, 3, 7, 8, 11, 14, 16

 Prophet

How you do things?

Total up your scores, and mark the pink box under the total with the highest score that best shows how you do things.

King

Total 2, 5, 11, 12, 16, 17, 21

 King

Priest

Total 3, 6, 9, 10, 13, 14, 20

 Priest

Prophet

Total 1, 4, 7, 8, 15, 18, 19

 Prophet

How you organize life?

Total up your scores, and mark the pink box under the total with the highest score that best shows how you organize life.

King

Total 1, 5, 8, 16, 17, 19, 21

 King

Priest

Total 3, 4, 9, 10, 13, 14, 15

 Priest

Prophet

Total 2, 6, 7, 11, 12, 18, 20

 Prophet

How you learn?

Total up your scores, and mark the pink box under the total with the highest score that best shows how you learn.

King

Total 1, 3, 8, 13, 14, 17

 King

Priest

Total 5, 7, 9, 10, 12, 15

 Priest

Prophet

Total 2, 4, 6, 11, 16, 18

 Prophet

How you lead?

Total up your scores, and mark the pink box under the total with the highest score that best shows how you lead.

King

Total 1, 2, 7, 17, 18, 19, 22, 24

 King

Priest

Total 6, 9, 12, 13, 16, 20, 21, 23

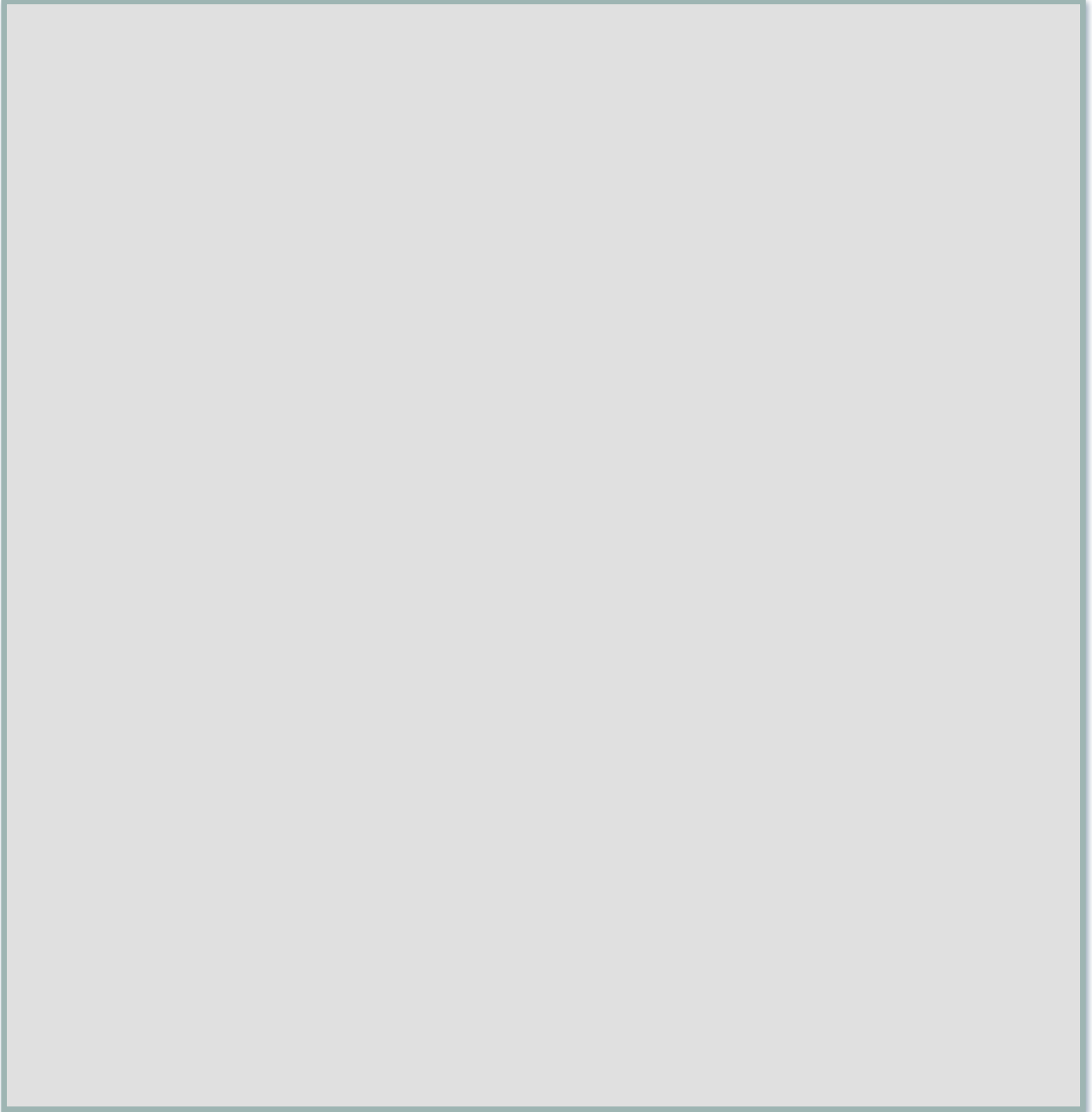
 Priest

Prophet

Total 3, 4, 5, 8, 10, 11, 14, 15

 Prophet

Optional: Ask 1-2 other people that you know and trust to take the assessment for you—people who will be honest with you! If they think that you are different than what you listed, list any differences that they discuss with you below! Ask them “Why” they answered the way they did.





God's Plan and Providence: Section I

*Look at how God has worked His story into your story.
To be completed by ... Applicant*

God has been writing your story before you were even aware of it. Within your life, He has hidden "common threads" that are woven in and throughout your life, and they contribute to who you are, and they reflect his Triune personality. In each stage of your life list 2-3 significant events (good or bad) that you feel have most shaped you.

0-5 yrs.

6-10yrs.

11-15 yrs.

16-21 yrs.

21-26yrs.

26-40yrs.

40+yrs.

Now you are going to pretend to write a book about your life. Narrow each stage of your life down to a Chapter Title.

EG: If you went through a traumatic childhood you might entitle the 1st Chapter "Broken." *NOTE: Pay attention to where and how God was teaching you about his Triune Image (Father, Son, and Holy Spirit) along the way.*

Chapter 1 Title

Chapter 2 Title

Feel free to include however few or many chapters as you wish.

Chapter 3 Title

Chapter 4 Title

HINT:

In your chapter titles, try and consider the major "themes" of what God was doing in your life from when you were born even up until now.

Chapter 5 Title

Chapter 6 Title

Chapter 7 Title

Seeing broader themes will help you in seeing more of God's purpose and design for you.

Chapter 8 Title

Chapter 9 Title

Chapter 10 Title

Identify how God's providence (plan) and Trinitarian *image* has been working in your life even before you were aware of it. He was preparing something for you long before you started even paying attention. Now, read Ephesians 1:3-14, and note how the word *purpose* is used within the Trinity, and write 1-2 sentences to describe what God's purpose is for you...



God's Purpose: Section II

*Shape your purpose into God's mission...
To be completed by ... Applicant*

From the following list, pick the top 10 values that best describe your life, and record them in the box below.

- | | | | | | |
|----------------|-----------------|-----------------|-----------------|---------------|----------------|
| Accountability | Attitude | Authenticity | Boldness | Character | Collaboration |
| Compassion | Confidence | Courage | Creativity | Dedication | Devotion |
| Discipleship | Discipline | Discovery | Diversity | Efficiency | Encouragement |
| Endurance | Enthusiasm | Evangelism | Excellence | Faith | Faithfulness |
| Family | Fellowship | Generosity | Gentleness | Godliness | Goodness |
| Grace | Gratefulness | Growth | Honesty | Honor | Hope |
| Humility | Humor | Integrity | Intimacy | Joy | Justice |
| Kindness | Knowing God | Leadership | Learning | Loyalty | Mercy |
| Obedience | Openness | Order | Passion | Patience | Peace |
| Perseverance | Personal Growth | Prayer | Purity | Relationships | Reliability |
| Respect | Sacrifice | Self-control | Self-discipline | Selflessness | Servant Leader |
| Servanthood | Steadfastness | Stewardship | Submission | Teachable | Teamwork |
| Thankfulness | Transparency | Trustworthiness | Truth | Unity | Wisdom |

Take a look at the Great Commission found in Matthew 28:16-20. From reading this text, narrow Jesus' Commission down into 5 major "Big Ideas," "Themes," or "Pillars."

Pillar 1

Pillar 2

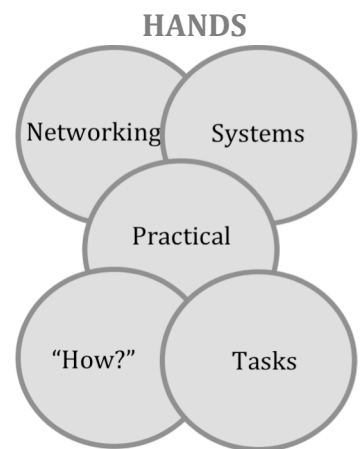
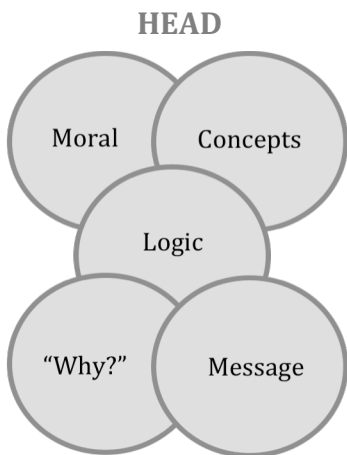
Pillar 3

Pillar 4

Pillar 5

MISSION: Compare your findings from your life experience, your personal purpose statement, your cherished values, and the pillars contained in the Great Commission. Re-craft your purpose statement into 1-3 sentences that brings all of these ideas ***TOGETHER!*** ***This statement will help you frame your passions within God's story and will help you carry out the Great Commission.***

Considering the above, circle the diagram that you feel ***BEST*** describes you:





Your Passion: Section III

*Connecting who You are to God's image and mission...
To be completed by ... Applicant*

**List the top 2 things
That get you the most excited!**

**List the top 2 things
That make you quickly angry**

**List the top 2 things
That bring you quickly to tears!**

EXCITEMENT

ANGER

TEARS

NOTE: God may have given you a heart to serve and make a difference in a particular area of ministry, and by looking at your emotions, this may help you to discern your best place of service.

Thought: Many people misunderstand how we are to outlet our passions into “spiritual ministries.” The spiritual “gifts” lists in Rom. 12:6-8, 1 Cor. 12:8-10, 1 Cor. 12:28, Eph. 4:11, and 1 Pt. 4:11 **are NOT COMPLETE LISTS.** Each gift listed (a total of about 28) is a **TYPE** or **representation of ALL** the ministries as a whole. Paul tells us how to read his lists by the opening words he includes in his 143 lists in Scripture. Prior to listing the gifts, he introduces them as *functions, administrations, and roles* not *abilities*. *Therefore, the best way to view these lists is not as personal “abilities” but as the collective ministries themselves.* This interpretation fits better the context in which Paul speaks of us as the “body.” He speaks to us as “WE” not “I.”

There are over 270 gifts mentioned in 1 Corinthians alone. Therefore, “spiritual ministry” is the best translation for “gifts.” Certain gifts might “drive” us, but they can be used in millions of different ways. This changes how we view our “gifts.” Rather than viewing them as our “possessions”—that we own them for our forever use—we now see that God gives and takes gifts away graciously as He desires, so that we can fulfill the ministries He has called us to at any given point in time. This encourages a person to hold a posture of **SERVANT** rather than of **ENTITLEMENT**. Rather than a person looking to their GIFTS to determine what the NEEDS of the people are—which is a more of an inward and selfish approach—the person now looks outward at the NEEDS around them to determine how they can best SERVE the body together as a ministry.

Based on all the information in this packet, what “Types” of ministries do you feel would best fit with God’s plan and purpose, and passion for your life?

Circle a category and a few ministry-types...

Add “Other” if you do not see yours listed

HEAD

Prophet-Type
Word of Knowledge-Type
Teacher-Type
Discernment-Type
Tongues-Type

HEART

Pastor-Type
Mercy-Type
Word of Wisdom-Type
Pastor/Teacher-Type
Encouraging-Type
Healing-Type
Serving-Type

HANDS

Apostle-Type
Administration
Miracles-Type
Faith-Type
Giving-Type
Evangelism-Type
Leadership-Type

Other:



Sacred Time: Section IV

Now that you have an idea of what God’s purpose, plans, and promises are in Christ, you can start working them into your life. This is called sacred time. All of life is sacred, and our time should be used to invest in the kingdom. Often times we will plan our schedules around the “little” rocks that are least important like Facebook, Internet, T.V., etc. Because of this, we’ll lose sight of filling our days with purpose. Below, you’ll find a calendar week laid out in 30min. increments. Look at your purpose statement, the values you listed, as well as the Great Commission. Begin working God’s priorities into your week (Evangelism, Ministry, Discipleship, Worship, Fellowship etc.), before you schedule everything else. These are the “big rocks” in your bowl. If these are put into your bowl first, then the other “little” rocks can come in and fill in the cracks.

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5:30a.m.							
6:00a.m.							
6:30a.m.							
7:00a.m.							
7:30a.m.							
8:00a.m.							
8:30a.m.							
9:00a.m.							
9:30a.m.							
10:00a.m.							
10:30a.m.							
11:00a.m.							
11:30a.m.							
12:00p.m.							
12:30p.m.							
1:00p.m.							
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6:30p.m.							
7:00p.m.							
7:30p.m.							

8:00p.m.							
8:30p.m.							
9:00p.m.							
9:30p.m.							
10:00p.m.							
10:30p.m.							



Sacred Space Section V

In your day you have what we call “rhythms.” These are things you do, or places you find yourself EVERYDAY. This is what we call sacred space. Every place and time is sacred depending on how it is used and whether it is offered to the Lord. Many of us try to CRAM God into the beginning and end of our day and we forget to include him WITHIN our day, and in the spaces of our day. Well, within your day, you have PATTERNS and PLACES, and things you REPEAT. The design of this worksheet is going to help you define some daily rhythms you already enjoy, and it’s going to help you connect them to a spiritual discipline of grace that you can enjoy as you go about your day—filling every moment with purpose. You enjoy meals, take showers, drive your car, wait in checkout lines, fill gas, go to ATM’s, etc. Why not use some of these times to remind yourself to grow in your faith and/or minister to God’s people?

Rhythm 1:

Eg: Driving in my car (2 hours a day of commute)

Ideas

Eg: **Discipleship:** Download Seminary Classes Podcasts (Complete 480 hours of Classes a year). Print out memory verses to put on your dashboard and meditate on God’s Word. **Evangelism:** Take someone along and share Jesus once a week. **Worship:** Pray. Worship through music.

Rhythm 2:

Ideas

Rhythm 3:

Ideas

Rhythm 4:

Ideas

Rhythm 5:

Ideas

Rhythm 6:

Ideas

Rhythm 7:

Ideas

Rhythm 8:

Ideas



Action Plan for Ministry and Character Readiness: Section VI

Use this section in conjunction with your assessment process for leaders, church planters, and ministries. If you are walking through this as an individual or "informal" circle, you can skip this part.

C.ommunity

To be completed: This action plan is to be completed after the PPK assessment in finished. A Circle or Church Leader may use this as a way to examine belief and conduct in those being discipled.

Facilitator: As an assessor, you are to take the apprentice through the following material and underline competencies as you discover them in your apprentice. If the competencies do not exist, you are to challenge your apprentice in spiritual maturity and assess their progress.

If an apprentice, new circle leader, or church planter is using this, the following items being completed should accompany the C.ommunity section:

1. C.ommunity Plan

Relationships	Shepherding	Fellowship	Hospitality
<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Explains Trinity's Relationship. • Pursues Others. • Confesses/Repents • Approachability. • Follows Scripture to teach, admonish, exhort, rebuke. • Walks in love and light in the church. • Worthy of Respect • Invested and Compassionate. • Strong understanding of Family/Church 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Humble in knowing who they are before God. • Imitate-able • Steadfast • Tough/Tender • Are there divisions in you relating to conflict, open sin, false teaching? • Avoids unnecessary quarrels, disputes over non-essential matters. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Models community and actively seeks to be under authority, beside accountability, and in authority. • Flees youthful lusts and keeps a clear conscience. • Can describe what it is to "be baptized" in the Holy Spirit. (meaning into the family of God) • Knows and uses gifts. • Inclusive of all. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Stewards their time, talent and treasure in a way that invites and helps the lost. • Heart for the orphan and widow. • Able to maintain a balanced home of ministry and family. • Can share the Gospel with someone. • Turn in C.ommunity Plan.
<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>



Action Plan for Ministry and Character Readiness: *Cont.*

Use this section in conjunction with your assessment process for leaders, church planters, and ministries. If you are walking through this as an individual or "informal" circle, you can skip this part.

R.easoning

To be completed: This action plan is to be completed after the PPK assessment in finished. A Circle or Church Leader may use this as a way to examine belief and conduct in those being disciplined.

Facilitator: As an assessor, you are to take the apprentice through the following material and underline competencies as you discover them in your apprentice. If the competencies do not exist, you are to challenge your apprentice in spiritual maturity and assess their progress.

If an apprentice, new circle leader, or church planter is using this, the following items being completed should accompany the Reasoning section:

1. Completed Group and Reasoning Plan
2. Completed Mission, Purpose and Vision.

Spiritual Disciplines	Family Plan	Church Plan	Administration
<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Understands Sacred time and Sacred Space. • Good time management. • Stewardship of resources. • Incorporates fasting, prayer, study, song, and liturgy maturely. • Leads others in these aspects as well. • Clear Call. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Can trace Family in Scripture. • Understands Spiritual Warfare. • Understands the process of leadership @ _____. • Completed _____. • _____ Process for training. • Development of a Plan and Vision for their own home and ministry. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Has a plan for inviting and welcoming new members. • Ask for Reasoning Plan, Mission, Purpose, and Vision. • Has a plan to multiply. • Has picked competent PPK leaders. • Understands the nature of "growth." 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Defined a clear mission, purpose and vision. • Methods line up with Theology and _____ mission. • Clear vision for a team and a strategy for how to work as a "Body." • Able to trust and honor in delegation.
<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>

Setting Your Ministry Mission, Purpose and Vision

This section includes some helpful ideas to equip and lead, should you choose to utilize them.

	Mission	Purpose	Vision
What is it?	The word mission means a specific assignment or clearly stated task.	The word purpose means the reason why something has been created or exists—a determination and a resolve.	"Vision" for ministry is a mental image of a preferable future imparted by God to a specific person or group.
What is the Biblical Basis?	The Bible states in <i>Matthew 28:18-20</i> ; "Then Jesus came to them and said, 'All authority in heaven and on earth has been given to me. Therefore <u>go and make disciples</u> of all nations, <u>baptizing them</u> in the name of the Father and of the Son and of the Holy Spirit, and <u>teaching them to obey everything I have commanded you</u> . And surely <u>I am with you always</u> , to the very end of the age.'	The Bible states in John 12:27; "But for this purpose, I came to this hour." Jesus was clear as to the purpose for His life and what he had to face and accomplish. Revelation 17:17 states "For God has put it into their hearts to fulfill His purpose."	Proverbs 29:18 states, "Where there is no vision, then people are unrestrained and perish". This verse seems to indicate that without a clear vision, people simply wander toward unspecified goals and an unclear future. The great Apostle Paul made this statement; "I was not disobedient to the heavenly vision." This implies that there is one vision, and that is the work and nature of Jesus.
Why is it Important	Having a mission statement enables believers and churches, and the individuals who make up the Christ's body, a practical reminder of what they are to be actively accomplishing as a specific assignment or task.	Having a clear purpose enables the believers and Christ's church to evaluate on a regular basis all that is done. Am I, or are WE, providing what we intend to provide, thus fulfilling a very clear plan? It also gives clear and regular motivation to accomplish a very specific task.	Vision for ministry always keeps the preferable future and the hope of the GOSPEL before the people, thus guarding them from minor distractions and empowering them toward hope.
What are our Church's statements?			
What specifics are highlighted?			
Now Write Yours...			
Casting the Vision? How?			
Demographic?			
What are ways you'll communicate vision? (publications, books, blogs, online, newsletters?)			



Action Plan for Ministry and Character Readiness: *Cont.*

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O rganization

To be completed: This action plan is to be completed after the PPK assessment is finished. A Circle or Church Leader may use this as a way to examine belief and conduct in those being disciplined.

Facilitator: As an assessor, you are to take the apprentice through the following material and underline competencies as you discover them in your apprentice. If the competencies do not exist, you are to challenge your apprentice in spiritual maturity and assess their progress.

If an apprentice, new circle leader, or church planter is using this, the following items being completed should accompany the O rganization section:

1. **Forming a team, Goals and Group Growth sections.**
2. **The O rganization Plan**

<u>God and Self</u>	<u>Family</u>	<u>Home</u>	<u>Church</u>
<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Has a plan for self-growth. • Actively pursues discipleship—both being disciplined and leading others. • Understands roles of Trinity and as an individual can articulate Trinitarian roles... • Puts on the full-armor of God and understands spiritual warfare. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Fulfills the requirements of 1 Tim. 3 in the home. • Person of character. • Lives responsibly taking care of his/her family, the widow, the orphan. • Honors Father and Mother. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Maintains a correct understanding of headship/submission. • Complimentary relationships. • Can describe how the Trinity is organized and how to pattern home, church and all of life around His image. 	<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • Respectable. • Understands and can communicate the role of eldership and deacon/nessship. • Able to describe the family life of the church and to honor all ages. • Ask for Goals, Group Growth, and O rganizational Plan.
<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>

Forming Your Team

In the Boxes begin coming up with the names of Team members that you feel will compliment the vision ... list titles, responsibilities, and requirements that each person may need to carry out ...

<u>Prophet-Type</u>	<u>Priest-Type</u>	<u>King-Type</u>	<u>Other</u>
<u>Roles</u>	<u>Roles</u>	<u>Roles</u>	<u>Roles</u>
<u>Responsibilities</u>	<u>Responsibilities</u>	<u>Responsibilities</u>	<u>Responsibilities</u>
<u>Requirements</u>	<u>Requirements</u>	<u>Requirements</u>	<u>Requirements</u>

Goals

3 Month			
6 Month			
1-3 Years			
3-5 Years			

Ideas for Team Growth



Action Plan for Ministry and Character Readiness: *Cont.*

Use this section in conjunction with your assessment process for leaders, church planters, and ministries. If you are walking through this as an individual or “informal” circle, you can skip this part.

S.cripture

To be completed: This action plan is to be completed after the PPK assessment is finished. A Circle or Church Leader may use this as a way to examine belief and conduct in those being disciplined.

Facilitator: As an assessor, you are to take the apprentice through the following material and underline competencies as you discover them in your apprentice. If the competencies do not exist, you are to challenge your apprentice in spiritual maturity and assess their progress.

If an apprentice, new circle leader, or church planter is using this, the S.cripture section should be accompanied by the following items being completed:

1. **The completed S.cripture plan.**
2. **The apprentice should list and give short explanations to each of the “Apostle’s Teaching”—Basic Principles...**

Identity	Authority	Doctrine	Biblical Lifestyle
<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Communicates that everything they are in Christ and nothingness in self. • Evidence of turning to the Gospel • Wholeness • Positional and Practical Holiness Theology. • Dependence upon Scripture. 	<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Views God’s Word as sole authority. • Believes in inerrancy. • Demonstrates a solid understanding of both OT and NT. • Leads others to seek Scriptural wisdom. • Is being Taught and is also actively teaching. 	<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Can understand and explain the “Apostolic Teaching” and basic principles of faith. • Able to communicate and discuss theological convictions. • Understanding of Biblical, Systematic, and Christian Theological approaches. 	<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Worthy of imitation. • Sexually pure. • Trustworthy. • Fruit of the Spirit • Deep Conviction • Humble • Incorporates truth into the life of their family and ministry. • Ask for S.criptural plan.
<p><u>Leader’s Notes/Action Plan</u></p>	<p><u>Leader’s Notes/Action Plan</u></p>	<p><u>Leader’s Notes/Action Plan</u></p>	<p><u>Leader’s Notes/Action Plan</u></p>



Action Plan for Ministry and Character Readiness: *Cont.*

Use this section in conjunction with your assessment process for leaders, church planters, and ministries. If you are walking through this as an individual or "informal" circle, you can skip this part.

S.ignature Mission

To be completed: This action plan is to be completed after the PPK assessment is finished. A Circle or Church Leader may use this as a way to examine belief and conduct in those being disciplined.

Facilitator: As an assessor, you are to take the apprentice through the following material and underline competencies as you discover them in your apprentice. If the competencies do not exist, you are to challenge your apprentice in spiritual maturity and assess their progress.

If an apprentice, new circle leader, or church planter is using this, the following items being completed should accompany the S.ignature Mission section:

1. The completed S.ignature Mission Plan of the Group.
2. Complete Final Steps.

<u>Facilitation</u>	<u>Leader Identification</u>	<u>Plan</u>	<u>Gospel</u>
<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Leads focused, fruitful conversations. • Good at asking questions. • Encourages interaction. • Includes everyone in the dialogue. • Can the person thinking broadly in principles in order to be both/and with Christian freedom? 	<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Is a leader of discipline: athlete soldier farmer builder artist • Can assess people's gifts and identify people as they mature. • Able to pursue people ready for deeper growth. • Shows discernment and wisdom. 	<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Able to work with team to assemble group's mission. • Undergoes _____ month process for evaluation and is approved. • Goals are measurable and plan is wise and reasonable. • Willing to give up whole life to serve Christ. 	<p><u>Key Competencies:</u></p> <ul style="list-style-type: none"> • Christ-Centered • Identifies sin and idolatry in others. • Helps others to identify sin in themselves. • Appears to humbly submit and seeks authority. • Able to explain and understand the gospel. • Firm commitment to walk in victory, orienting whole life to gospel?
<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p><u>Leader's Notes/Action Plan</u></p>	<p style="text-align: center;"><u>Final Steps</u></p> <ol style="list-style-type: none"> 1. Present financial records and giving records (to assess that you are not a lover of money). 2. Present 2 references from "non-believers" (to assess your reputation with the world) 3. Personal interview with your spouse, significant other or family member (to assess how you manage your home and life) 4. Personal interview with your children. 5. Complete Assessment 6. Complete Plans 7. Assigned to an overseer

Appendix A: PPK One-On-One Accountability Questions

BE:

Your journey will continue from here. You will continue to grow in learning to *be* a disciple of Jesus—within Jesus’ family as His son and daughter—and you will need others. One of the things we suggest is for you to actively seek out a MENTOR who can help you grow. Sample accountability questions and mentoring questions are below.

DO:

Your journey will continue from here. You will continue to grow in learning how to *go and do* the Great Commission through helping plant other circles and churches all over cities, nations, and throughout the world. One of the things we suggest is for you to actively seek out a partner and team in ministry. Sample mission questions and mentoring questions are below.

(Head) (Strategy) (Objectives) (Discipleship)

Your Mental Health:

1. How are you doing in your “identity in Christ ...”?
2. Are you allowing idols to distract you in your allegiance to Christ?
3. What lies are you believing ... where is your heart hard...what doubts have crept in ...
4. What are you currently learning, reading, and studying?
5. What are some major milestones you need to make in your theological development?
6. What are areas you wrestle with theologically?
7. Who are authors, writers, blogs, and resources that you can connect to in order to better help you in your head (learning the Gospel), your heart (Community) and your hands (Mission)?
8. How are you ordering your life ... time, talents, treasures etc.?
9. Take a look at Appendix B and C of the PPK Assessment to organize a plan for your life.
10. What are you hoping for in the next six months?
11. How is ministry impacting your faith, family, and future?

Your calling:

1. How would you describe your personal call?
2. How has this call been affirmed in your life?
3. How have others affirmed it?
4. What opportunities do you have to live out this calling?
5. How do you need to focus or clarify your calling?
6. What current challenges are you facing in your call ... what training might you need to gain in order to grow in your calling?

(Heart)

(Fellowship)

(Worship)

Your Emotional Health:

1. Tell me about your family and extended family ... how is your relationship ...
2. What are special days that you celebrate?
3. What makes you excited and feel alive ...
4. How is it that you receive love from people ... how is it that you show love ...
5. What are some lifelong dreams and desires for you?
6. What is the *tone* in your life emotionally?
7. How is your prayer life?
8. What are your prayers revealing about your faith ...
9. How do you incorporate the elements of worship into your life: prayer, fasting, contemplation, communion, music, and the Word?
10. How are you relating to your church family ... do you have any conflicts, struggles, etc.?

Your Spiritual Health:

1. How has God saved you personally?
2. How is God saving you daily?
3. What “new songs” or acts of creativity are coming out of our life in response?
4. Where is God specifically calling you to obey?
5. Describe the fruit of the Spirit in your life ...
6. Are you actively praying to be filled with the Holy Spirit each day?
7. What is holding you back in personal growth in Jesus?
8. What do you think God wants you to focus on in the next six months?
9. What doubts, anti-Christian teaching, or discouragement are you most likely to embrace ...

(Hands) (Servant Evangelism) (Ministry)

Your Physical Health:

1. What does your exercise, sleep, recreation, and health schedule (nutrition, eating) look like ...
2. Are you experiencing any emotional or physical burnout?
3. What is your body communicating to you right now?
4. Are you disconnecting completely for a Sabbath ...
5. Do you have times of contemplation during the day?
6. Where are you creating rhythms of peace, quiet and rest throughout your day?
7. Does your schedule show that you're pushing yourself to hard ... or not enough?
8. What areas are sapping your energy for reaching out?

Your Social/Missional Health

1. How is your character and integrity displaying the *imago dei* to your culture?
2. What area of your character needs the most attention?
3. How are you developing character in your leaders ...
4. Who do you need to seek out to help you in your life right now...in what areas?
5. Are you, your family and your home "on mission"... if not, in what ways do you need to begin to reach others with the resources you have?
6. What mission opportunities are available to you ...
7. What are your spiritual ministries available to you that enable you to use your gifts? What are some skills God has blessed you with?
8. To what degree do you and your church understand your culture and city?
9. What does your fruitfulness in mission look like?
10. Which leaders over you, beside you or under you are the most effective?
11. How can you learn from their mission and apply it to your calling ...
12. What team or group are you currently growing as a part of ...
13. Where are you surrendering to the Holy Spirit ... where are you charging ahead?
14. Who has sinned against you, or whom have you sinned against, that is hindering your mission...
15. What keeps raising up to distract you from mission ...
16. Where do you need God's help?

Appendix B: Apprentice Development

THREE STEPS TO APPRENTICE DEVELOPMENT

1. **God picks the Leader:** Identify a potential apprentice.
2. **PPK Assessment (Sections 1-7):** Ask your potential apprentice to pray about stepping into training. Keep praying, and follow-up in a timely manner.
3. **Action and Character (Section 8):** Even though you should know your potential apprentice pretty well by this point, it's important to do a formal assessment so that you can know how and in which areas to train your apprentice.

Introduction to apprentice development

The normal life cycle of a circle or church includes birth, growth, and reproduction. Rather than creating community that will grow old and, likely, die as the circle becomes overcrowded or as participants move away or enter new life stages, circles are intentionally open to new members and intentionally reproductive. In this way, reproduction is the highest level of maturity for a community, and should be planned for from the very beginning.

Reproduction happens through a replication process in which an apprentice leader is developed within the circle who will then be prepared to plant a new circle or church. That new community will then grow, mature, develop an apprentice leader, and replicate again. As this process is repeated, Christ's body grows simultaneously wider and deeper.

The goal of this assessment tool is to teach leaders how to identify, invite, assess, and develop apprentice leaders who will, in time, plant reproductive communities of their own.

Identifying an apprentice

While there is no absolute formula for identifying an apprentice leader, there are several characteristics to look for.

- Loves Jesus (Jn. 14:15), loves the church (Jn. 15:12), loves the lost (Jhn. 17:18).
- Understands the DNA of community (Acts 2:42-47)
- Understands the Basic "Apostolic" teachings.
- Listens to others, includes others in conversation (James 1:19, Romans 15:1)
- Depends on Scripture (Dt. 8:3, 2 Tim. 3:16)
- Open about sin and repentance (James 5:16, Mark 1:15, Mt. 3:8)
- Eager to serve the needs of others (Rom. 12:1-13)

- Humble (James 4:6)

MULTIPLY YOUR EFFORTS!

In many ways, two (or more) apprentices are better than one, for you as a leader, for your apprentices, and for the legacy of your community. Therefore, a team can apprentice up to 6-9 leaders at once.

Inviting an Apprentice

As important as it is for you to prayerfully consider the identification of an apprentice, it is equally important that a potential apprentice prayerfully considers the call to leadership. First, and foremost, they should feel a call to leadership, but they may never feel called by Christ if they are never asked by you. So, begin by letting the individual know that you have observed certain leadership qualities in them, and invite them to consider, in prayer, if God might be calling them to become a leader. Continue to pray and then follow up in a timely manner.

Most people will have some questions and may even fear that they are unqualified or unprepared for the responsibilities of leadership. Discuss any of their concerns with them, and don't be afraid to validate their uncertainty as normal, a healthy check against their own pride, and a helpful indicator of the gravity of the role they are called to. But don't be afraid also to encourage them to persevere, as the call to leadership is worthy of pursuit, despite (or even, perhaps, because of) the high cost. Make sure they also understand that their apprenticeship process will help them develop their skills and confidence as a leader.

Assessing an apprentice

The formal assessment of an apprentice begins with a PPK assessment (Sections 1-7). The leadership application gives the apprentice an overview of the role and requirements of a group leader, and explains the general milestones of the apprenticeship. Additionally, no applicant should proceed into the apprentice process who is not a faithful church member who submits to church leadership, faithfully stewards time, treasures, and talents, and continually seeks to grow as a faithful disciple of Jesus. Because a circle or church leader carries a significant responsibility for the shepherding of the members of their circle, it is important that each apprentice is assessed. The Apprentice Assessment that follows should be used as a guide for assessing an apprentice's readiness for leadership, and for developing an apprenticeship plan.

How to use the apprentice assessment

Before you can truly assess the readiness of an apprentice for leadership, you must know your apprentice well on a personal spiritual level. You should get to know your apprentice well through community group interaction, but you also should intentionally pursue

opportunities to deepen your relationship outside of the group.

Use this assessment to spur on relationship between you and your apprentice and to really delve into the deep aspects of their maturity and growth in Christ.